

Student \_\_\_\_\_  
 Cooperating Teacher \_\_\_\_\_

Lesson # \_\_\_\_\_ Or Instructional Unit

**Critical Elements Of Lesson/Instructional Planning In C&I 216**

- Lesson Topic
- Lesson Description (3 sentences)
- Lesson Rationale (2-3 sentences; Why is this important to learn?)
- Lesson Objectives (clear, precise, and behavioral)
- Alignment of Lesson with Subject Matter ISBE and/or Nat. Standards
- Content Outline (an outline of the content to be addressed)
- A Brief Overview of how this lesson ties with/has connections to past and future lessons (drop-in units as well)
- Learning Activities (how these are related to objectives) with a Timeline or Time Targets
- Student Assessment Procedures/Tactics
- Resources Needed (for students and instructor)
- Possible Accommodations for Students with Special Needs (addresses instructional accommodations for students with reading, auditory processing, physical handicaps, ADD/ADHD, and behavior disorders)
- "Plan B" (What if you have too much or too little time to complete lesson, or technology doesn't operate as planned?)
- References To Sources For Lesson Plan

<b><u>Dimensions Of Instructional Lesson Planning: The Lesson/Instructional Plan:</u></b>	<b><u>Performance Feedback*</u></b>		
	NA	UD	S
Lesson Plan was typed, formatted well, well organized, concise, and clear			
Components of lesson plan that fit well together			
Learning outcomes were expressed in precise behavioral, performance oriented objectives			
Plan illustrates adequate content knowledge			
Strategies for individual differences among pupils are addressed			
A variety of student centered teaching/learning strategies are planned			
All the critical lesson/instructional plan elements been addressed (see below for list of critical elements)			

\* NA = Not Addressed, UD = Under Developed, and S = Satisfactory

