

PD Sessions for TCH Students - Fall 2017

<u>Instructor</u>	<u>Title</u>	<u>Description</u>	<u>Date</u>	<u>Time</u>	<u>Room</u>
Jean Gorski	<i>Advanced Social Science Lesson Planning - social science majors only</i>	If you've never written a social science lesson plan before and are looking for more information about its components, this is the session for you! Based on the lesson plan template from the History Education department, this session will cover elements such as lesson rationale, how to write objectives, set inductions, and more!	9/13/2017	9:00 AM	203
Kirsten Hany			9/12/2017	12:00 PM	203
Dr. Bob Fitzgerald			9/12/2017	11:00 AM	240
Dr. Bob Fitzgerald	<i>Doing Justice to History: A Session on Enquiry and Inclusivity in the Classroom</i>	This session focuses on addressing the nexus between identity and diversity in the history classroom by looking at curricular options that are inclusive in nature and a more social justice oriented pedagogy.	9/14/2017	11:00 AM	240
Maria Pessman	<i>Tech Tools in PE</i>	Students will learn and have hands-on training as to how Polar is used in class, how scores are recorded and tracked, what the print-outs look like, and the feedback that the program uses for each student. Students will also learn how Blackboard is being used in PE and how to communicate with students through the program. How heart rate monitors are used and recording and tracking of data will also be discussed. Finally, students will learn about helpful apps used in the classroom and navigate a very helpful website useful for PE and athletics.	9/13/2017	8:00 AM	301
			9/14/2017	8:00 AM	301
Cassie Graham & Shannon Maney	<i>Responding to student writing and other work in the classroom</i>	The focus will be on how to save time while increasing student motivation and writing skills.	9/14/2017	9:00 AM	243
Brian Rohman & Jeff Wollenweber	<i>Debate as Assessment Across the Curriculum</i>	Debate is often thought of as quarreling or disagreeing. When done properly, students are forced to examine multiple sides of a single issue, evaluate the information on all sides, and defend a side of that issue (even if they don't agree with that side). This session will provide a guide to use debate as a tool of assessment from engaging in the research process to setting up debate in your classroom to effectively assessing the debate.	9/12/2017	10:00 AM	232
Kevin Thompson	<i>Improving Questioning in the Classroom</i>	This session will focus on common questioning struggles of clinical students. Attendees will be given strategies to improve lesson planning and the implementation of high quality classroom questioning and discussions. All disciplines welcome!	9/14/2017	1:00 PM	218
Maggy Proctor & Emily Telford	<i>Digital Formative Assessment Tools</i>	This professional development session will include information about the importance of formative assessments and ways that technology can improve the formative assessment cycle. Some digital tools that will be showcased include Plickers, GoFormative, and Socrative.com. Please bring a laptop and/or smart phone.	9/12/2017	12:00 PM	211
			9/13/2017	8:00 AM	211

Andrea Markert & Steve Evans	<i>Is That Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	9/12/2017	10:00 AM	Lincoln Conference Room
			9/14/2017	1:00 PM	Lincoln Conference Room
Mike Henning	<i>The First Day of Class</i>	A strategic approach in establishing the tone, vision and expectations for the school year.	9/14/2017	11:00 AM	112
Angelica Delatorre-Im	<i>Designing a Classroom to Enhance Student Learning</i>	In this workshop, we will provide tips on how to design your classroom to enhance student learning. We will offer a variety of examples of how to organize classroom spaces that will promote "active" learning and encourage behaviors that are positive. The workshop will also give teachers ideas on how to decorate a bulletin board that focuses on "big ideas" of the curricula; creating a bulletin board that can be permanent and/or movable for those traveling teachers. Other topics addressed in the workshop will include a list of resources to guide you in designing your room and finding materials that will be more cost-effective.	9/13/2017	10:00 AM	203
Tara Davis Augspurger & Angelica Delatorre-Im	<i>10 REASONS WHY: Using Interactive Notebooks in the Classroom</i>	In this workshop, you will learn 10 REASONS WHY Interactive Notebooks are beneficial in ANY classroom. We will provide you with brain research, tips, student sample interactive notebooks, and resources of how to get started! The workshop will also have a panel of students who will share their perspectives and experiences and will answer any questions about the interactive notebooks.	9/14/2017	11:00 AM	222
Rachel Johnson	<i>Assessments in the Math Classrooms - for math majors only</i>	Unsure of how to create professional-looking assessments for when you teach? Topics to be discussed are formatting math equations/expressions in Microsoft Word, using an equation editor, the Math Department standards and grading at UHigh, practicing with Microsoft OneNote, and more! Please bring a computer to this session.	9/13/2017	8:00 AM	318
Jeff Wollenweber	<i>Getting your driver's education endorsement: A Must for all PE & Health Majors</i>	How to get endorsed in driver's education which will increase your chances of getting a job.	9/14/2017	10:00 AM	218
Karen Valouche & Courtney O'Connor	<i>Counseling Services for Students Throughout the Year</i>	We will conduct a Q & A session, as well as address the counseling tasks throughout the school year. We will discuss the types of services and assistance we provide to our students.	9/12/2017	10:00 AM	233

Amy Reiman & Rebekah Hoffman	<i>Discussion in the Classroom</i>	Discussion is an integral part of the learning environment. While many students come to us knowing how to participate in the class, many do not have the confidence or skill set to speak academically. Discussion and disagreement are skills that must be taught in order to help our students achieve higher levels of critical thinking. This session will explore various ways to establish classroom expectations for discussion and strategies for formatting those discussions to maximize participation.	9/14/2017	12:00 PM	244
Jim Potter	<i>Effective Observations</i>	Students will learn about what to look for during observations and how to get the most out of the TCH experience.	9/12/2017	12:00 PM	219
Vickie Graziano & Gretchen Zaitzeff	<i>Acing the EdTPA: Lessons Learned</i>	With the requirement that all Teacher Candidates successfully pass the EdTPA assessment in order to gain licensure, this session will provide the experience of teachers that have completed the assessment. This session will walk through the stages of planning, teaching, and reflection and the lessons that were learned along the way. Reduce the uncertainty around this assessment by learning from the experience of those that have already been in your shoes.	9/12/2017	3:00 PM	232
John Neisler & Laura Sellers	<i>Thoughts on Writing a Syllabus</i>	This session will share ideas on components of writing a good syllabus.	9/12/2017	2:00 PM	204
Tisha Ortega & Heather Sandy	<i>Never taught before? Novice teacher? Nervous? Worried? Maybe even a little scared?</i>	In this workshop you will learn from two veteran teachers strategies and techniques to help you feel less nervous and project confidence during your new teaching experiences.	9/12/2017	7:00 AM	212
Tisha Ortega			9/13/2017	2:00 PM	219
Luke Luginbuhl	<i>Flipping the Classroom</i>	In this session I will show how to use YouTube and other videos to maximize interaction with students to increase learning for upper level science and math courses.	9/12/2017	8:00 AM	301
Dr. Bob Fitzgerald & Mike Troll	<i>So you want to be a coach and teach...teach and coach?</i>	This PD session will cover teaching and coaching and how to balance the two.	9/13/2017	1:00 PM	213
Chris Corpus	<i>A High School Student's Perspective</i>	A panel discussion featuring University High School students	9/13/2017	8:00 AM	103
Mandy Stalets	<i>Effective Assessment: Increasing hope, efficacy, and achievement</i>	For too long the classroom has been teacher-driven instead of student-centered. Learners need to become drivers of their own journey, and teachers need to guide them on how to do so. Through assessment and feedback, teachers can hand over the controls to students and the result will increase both efficacy and achievement. This session will share tools and strategies to implement sound assessment practices in the classroom.	9/13/2017	12:00 PM	203

Tara Davis Augspurger	<i>Nuts and Bolts of Class Routines</i>	In this workshop, we'll talk about how to structure your daily class. Breaking the class up into three parts (beginning, middle, and end), we'll look at various practical ways to make lessons/class run smoothly. We'll focus less on theory and more on concrete, "real-world" approaches that we've found to be useful over the years. Topics will include transitions, modeling/giving instructions, scaffolding activities (within a class period and over the course of a chapter), doing more than one thing at a time as a teacher, establishing class routines to make your life easier as a teacher, etc. Teachers in any content area are welcome to attend!	9/12/2017	1:00 PM	222
Kate Pole & Trevor Von Bruenchenhein	<i>Using Primary and Secondary Sources in Your Classroom</i>	Reading primary and secondary is an important skill for students of history. However, many history teachers do not view themselves as teachers of reading and writing. Join this session if you want to take away some strategies to implement in your social sciences classes this semester!	9/12/2017	1:00 PM	201
Jacob Davis & Donieka Solberg	<i>Preparing for Your First Interview</i>	This session will cover strategies for preparing for your first interview. An overview of the typical hiring process and common interview questions will be reviewed. Additionally, a "mock" interview will occur with a discussion and reflection from both a teacher and administrator perspective.	9/14/2017	2:00 PM	307
Cory Culbertson	<i>Technology Lab Management and Safety</i>	An overview of techniques for supervising students in a technology lab, with a focus on the training and practices necessary for student safety. This session will be held in U-High's technology lab, with hands-on demonstration and discussion.	9/12/2017	10:00 AM	108