

**PD Sessions for TCH Students - Spring 2017**

<u>Instructor</u>	<u>Title</u>	<u>Description</u>	<u>Date</u>	<u>Time</u>	<u>Room</u>
Jean Gorski	<i>Advanced Social Science Lesson Planning - social science majors only</i>	If you've never written a social science lesson plan before and are looking for more information about its components, this is the session for you! Based on the lesson plan template from the History Education department, this session will cover elements such as lesson rationale, how to write objectives, set inductions, and more!	2/14/2017	10:00 AM	203
Kirsten Hany			2/15/2017	8:00 AM	318
Maria Pessman	<i>Tech Tools in PE</i>	Students will learn and have hands-on training as to how Polar is used in class, how scores are recorded and tracked, what the print-outs look like, and the feedback that the program uses for each student. Students will also learn how Blackboard is being used in PE and how to communicate with students through the program. How heart rate monitors are used and recording and tracking of data will also be discussed. Finally, students will learn about helpful apps used in the classroom and navigate a very helpful website useful for PE and athletics.	2/16/2017	11:00 AM	222
Cassie Graham	<i>Responding to student writing and other work in the classroom</i>	The focus will be on how to save time while increasing student motivation and writing skills.	2/14/2017	9:00 AM	243
Rebekah Hoffman	<i>Set Inductions: How to Effectively Begin Class - Bring your laptop or smartphone</i>	The importance of starting class effectively cannot be overstated. In this session, we will discuss the importance of set inductions, interact with examples of set inductions currently used by U-High teachers across disciplines, and participate in a workshop designed to begin brainstorming set inductions for the 216 experience. <b>Students should bring a smartphone or laptop with them to this session.</b>	2/15/2017	8:00 AM	310
Kevin Thompson	<i>Improving Questioning in the Classroom</i>	This session will focus on common questioning struggles of clinical students. Attendees will be given strategies to improve lesson planning and the implementation of high quality classroom questioning and discussions. All disciplines welcome!	2/16/2017	12:00 PM	216
Melissa Doellman & Maggy Proctor	<i>Laboratory Management and Incorporation of NGSS Standards (for science majors only)</i>	This session will briefly cover the format and layout of the Next Generation Science Standards and their incorporation in to laboratory activities. We will also cover general laboratory set-up and management skills and techniques. Students will be given the opportunity to look at a previous version of a lab in use in Biology I prior to the incorporation of the new NGSS standards and work together to try to reformat and remodel the lab to incorporate standards. We will discuss the changes made, why they were made, and the outcomes of the lab since the implementation of the standards into the curriculum.	2/14/2017	1:00 PM	211
			2/15/2017	8:00 AM	211
Andrea Markert & Steve Evans	<i>Is That Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	2/14/2017	10:00 AM	232
			2/15/2017	2:00 PM	222

Mike Henning	<i>The First Day of Class</i>	A strategic approach in establishing the tone, vision and expectations for the school year.	2/15/2017	11:00 AM	112
Angelica Delatorre-Im	<i>Designing a Classroom to Enhance Student Learning</i>	In this workshop, we will provide tips on how to design your classroom to enhance student learning. We will offer a variety of examples of how to organize classroom spaces that will promote "active" learning and encourage behaviors that are positive. The workshop will also give teachers ideas on how to decorate a bulletin board that focuses on "big ideas" of the curricula; creating a bulletin board that can be permanent and/or movable for those traveling teachers. Other topics addressed in the workshop will include a list of resources to guide you in designing your room and finding materials that will be more cost-effective.	2/15/2017	10:00 AM	203
Tara Davis Augspurger	<i>Nuts and Bolts of Class Routines</i>	In this workshop, we'll talk about how to structure your daily class. Breaking the class up into three parts (beginning, middle, and end), we'll look at various practical ways to make lessons/class run smoothly. We'll focus less on theory and more on concrete, "real-world" approaches that we've found to be useful over the years. Topics will include transitions, modeling/giving instructions, scaffolding activities (within a class period and over the course of a chapter), doing more than one thing at a time as a teacher, establishing class routines to make your life easier as a teacher, etc. Teachers in any content area are welcome to attend!	2/16/2017	12:00 PM	222
Rachel Johnson	<i>Assessments in the Math Classrooms - for math majors only</i>	Topics to be discussed are formatting math equations/expressions in Microsoft Word, using an equation editor, the Math Department standards and grading at UHigh, practicing with OneNote, and more! <b>Please bring a computer to this session.</b>	2/16/2017	9:00 AM	219
Andrew McDowell	<i>Teaching and Coaching</i>	This PD session will be a discussion about balancing the relationship between teaching and coaching. We will talk about balancing time while you are in season between the classroom and the playing fields, the rewards for being a teacher/coach and any other questions about teaching and coaching that arise.	2/15/2017	9:00 AM	241
Dr. Jeff Hill	<i>Finding your first teaching position</i>	Navigating the job search and interview process can be daunting to professionals new to the field. This session is designed to give the participants practical suggestions for seeking specific openings, preparing for the interview, and securing a position. The session is being conducted by a current superintendent who has hiring experiences in rural, suburban, public, and private schools K-12.	2/14/2017	1:00 PM	232
Jeff Wollenweber	<i>Getting your driver's education endorsement: A Must for all PE &amp; Health Majors</i>	How to get endorsed in driver's education which will increase your chances of getting a job.	2/16/2017	1:00 PM	218
Karen Valouche & Courtney O'Connor	<i>Counseling Services for Students Throughout the Year</i>	We will conduct a Q & A session, as well as address the counseling tasks throughout the school year. We will discuss the types of services and assistance we provide to our students.	2/16/2017	10:00 AM	233

Amy Reiman & Rebekah Hoffman	<i>Discussion in the Classroom</i>	Discussion is an integral part of the learning environment. While many students come to us knowing how to participate in the class, many do not have the confidence or skill set to speak academically. Discussion and disagreement are skills that must be taught in order to help our students achieve higher levels of critical thinking. This session will explore various ways to establish classroom expectations for discussion and strategies for formatting those discussions to maximize participation.	2/14/2017	2:00 PM	232
Jim Potter	<i>Effective Observations</i>	Students will learn about what to look for during observations and how to get the most out of the TCH experience.	2/14/2017	9:00 AM	219
Vickie Graziano & Gretchen Zaitzeff	<i>Acing the EdTPA: Lessons Learned</i>	With the requirement that all Teacher Candidates successfully pass the EdTPA assessment in order to gain licensure, Teacher Candidates need assistance preparing for this high stakes assessment. This session will walk through the stages of planning, teaching, and reflection and the lessons learned by faculty who have taken edTPA and scored the edTPA assessment. We will focus on the skills and knowledge needed to meet the requirements for Rubric 10, typically a challenge for Teacher Candidates across disciplines. Reduce the uncertainty around this assessment by learning from those who know.	2/14/2017	2:00 PM	202
Shyla Anderson	<i>Integrating Visual Art and Technology into your Classroom</i>	This session will offer you examples on how any teacher can integrate visual art and technology instructionally in to their classroom. This session will also allow time for sharing of ideas and a hand out to take with you that illustrates various classroom activities that engage students.	2/15/2017	10:00 AM	232
John Neisler & Laura Sellers	<i>Thoughts on Writing a Syllabus</i>	This session will share ideas on components of writing a good syllabus.	2/14/2017	2:00 PM	204
Tisha Ortega & Elise McCarren	<i>Asking Big Questions</i>	What is a "big" question? It's a question that invites students to participate in a conversation, connects to their everyday lives, helps you get to know them better, and helps them to get to know themselves better. In this session led by teachers across a variety of subject areas, you will participate in answering some of life's "big" questions, learn how to ask big questions of your students, and work on applying these questions to your content area.	2/16/2017	7:00 AM	307
Luke Luginbuhl	<i>Flipping the Classroom</i>	In this session I will show how to use YouTube and other videos to maximize interaction with students to increase learning for upper level science and math courses.	2/14/2017	8:00 AM	309
Steve Paxson	<i>Standards Based Grading</i>	This session will cover the history, background, and implementation of Standards Based Grading.	2/15/2017	1:00 PM	218
Mike Sondgeroth	<i>Teaching Two-Column Proof in Geometry</i>	Mr. Sondgeroth will discuss ways to introduce concepts of logical thinking in a Geometry context and discuss how to use this understanding to build a student's ability to complete two-column proofs in various sections of traditional content. He will also discuss ways to manipulate the traditional flow of Geometry content to support the students' quest to become better "provers"!	2/14/2017	10:00 AM	208

Kate Pole & Jim Kurz	<i>Assess More, Grade Less: Using Technology to Create Effective and Engaging Assessments - bring your laptop and Google log-in</i>	Constant feedback with individualized assessment improves student learning, but for teachers, that can prove time-intensive. In this hands-on session, participants will experiment with online self-assessment tools, interactive survey tools (like Pear Deck), online chatroom tools, EdPuzzle, and write-arounds. <b>Please bring a laptop and your Google log-in.</b>	2/16/2017	10:00 AM	201