

Clinical Experiences Subcommittee: 2012-2013 Year-End Report

Committee Members: Jean Gorski (chair), Ryan Brown, Andrea Markert, Steve Evans, Vickie Graziano, Vicki Jacobs, Suzie Thetard, Erin Mikulec, Kirsten Hany, Ben Webb, Jeff Wollenweber

Meeting Dates:

August 29, 2012

September 26, 2012

October 31, 2012

November 29, 2012

(no December meeting)

January 23, 2013

(no February meeting since no COE faculty was available)

March 27, 2013

April 24, 2013

Goals for 2012-2013:

1. Work with Ryan Brown to align UHS clinical experience with new portfolio-based assessment for our clinical students per CTE's recommendations.
2. Explore survey data gathered by ISU from teacher education majors regarding how to improve the quality of clinical experiences.
3. Re-examine the survey given to 216 students at the end of each semester; are any changes needed?
4. Clarify elements of Summative Evaluation for new UHS faculty, including the last item on the form.
5. Provide opportunities for COE faculty to meet UHS faculty in order to improve communication and cooperation between the two.

Progress:

1. Align UHS clinical experience with new portfolio-based assessment (EdTPA) per CTE's recommendations.

- This process is still in the piloting phase, with official rollout in 2014. A new Summative Evaluation was piloted in spring 2013 that aligns more closely with EdTPA. U-High CT's will be asked to assist with videotaping 216 students beginning in the fall of 2013.

2. Explore survey data gathered by ISU regarding how to improve the quality of clinical experiences.

- Common themes in survey data are:
 - Clinical students ask for more time to teach. UHS faculty are encouraged to allow/invite 216 students to teach more than the 3-day minimum. The committee discussed the value of the outside observations, and whether more time in the CT's classroom would allow for more opportunities for the 216 student to teach. This could involve teaching a mini lesson or co-teaching with the CT.

- Only 36% of the respondents indicated that the technology sessions were “useful.” The committee speculated that perhaps some of the dissatisfaction stems from how the sessions are scheduled. For the fall of 2013, the tech sessions will be offered during the school day so that 216 students may attend during their lab hour.
- 3. Re-examine the survey given to 216 students at the end of the semester; are any changes needed?**
 - The survey was revised to include specific choices for the 216 student regarding the identification of best practice on the part of UHS faculty. Specific options were also included in the section regarding teacher aid work, since some 216 students seemed unclear as to what that entailed. (See attached for revised survey)
 - 4. Clarify elements of Summative Evaluation for new UHS faculty.**
 - A new Summative Evaluation was piloted in the spring 2013 semester. The new summative was drafted by TCH faculty to better align with tasks required by EdTPA. (see attached for new Summative Evaluation)
 - UHS faculty were surveyed in April 2013 for feedback regarding the new Summative Evaluation. Those results will be discussed during the first meeting of the next school year.
 - 5. Provide opportunities for COE faculty to meet UHS faculty in order to improve communication and cooperation between the two.**
 - A face-to-face meeting was scheduled in October, 2012 for TCH and UHS faculty to meet during a lunch at U-High. Unfortunately, only one TCH faculty member attended. The committee plans to use part of the October 2013 institute day for another meeting. Ryan Brown and Jeff Hill will encourage better attendance.
 - The committee also plans to invite content areas to the October 2013 meeting so that specific discussions regarding best practice can be held.

Goals for 2013-2014:

1. Continue to work with Ryan Brown to align UHS clinical experiences with EdTPA. (One specific suggestion was the possibility of videotaping 216 students so that they can get practice analyzing their performance in that way)
2. Provide opportunities for COE/Content Area faculty to meet with UHS faculty in order to improve cooperation and communication between the two. (The committee discussed using the October Institute Day as an opportunity to bring these groups together. We also discussed increasing the involvement in classrooms both at UHS and on campus by having faculty members visit each other’s classrooms so that we can all hear the messages that are being delivered to the 216 students)
3. Review the strengths and weaknesses of the new summative evaluation (A survey will be given to UHS faculty at the end of April or early May. The results will be discussed by the committee in the August meeting)
4. Review how clinical hours are spent at U-High for 216. (The committee discussed the usefulness of the outside observation hours since 216 students will have already

spent some 20 hours observing in 214. Since a common suggestion made by 216 students is for more teaching time, perhaps additional “mini lessons” could be worked in to the experience)

5. Review the effectiveness of the technology sessions. (Survey results by 216 students indicated that only 36% found the sessions useful or helpful. Should the sessions be kept?)