

**TCH 216**  
**Fall 2017 Clinical Field Work Calendar**

<b>August 29</b>	Student information	Departments receive numbers and chairs make matches/assignments
<b>Sept. 6</b>	ORIENTATION Kickoff of 11 week lab	Assembly in U-High auditorium at 1:15pm followed by individual meetings with cooperating teachers. TCH students should register for TWO professional development sessions. <b>Teaching unit/teaching dates/lesson plan draft due date assigned by CT.</b>  <b>TCH students are encouraged to sign up for their PD sessions TODAY (see final deadline below).</b>
<b>Sept. 7</b>	CT's classroom	Observe in CT's classroom.
<b>Sept. 11</b>	PD SESSION REGISTRATION DEADLINE	Sign up for 2 PD sessions by <b>6:00 AM</b> or be penalized in this section of the summative evaluation. 216 students must print out their sign-up genius reservations and present a signed log sheet to their 216 instructor or face a disposition concern form.
<b>Sept. 12-13-14</b>	PD Sessions	Attend at least 2 PD sessions during lab hour. If not in a PD session, go to CT's classroom.
<b>Sept. 19-20-21</b>	Outside Observations	Observe non-CT teachers in any subject area during lab hour each day.
<b>Sept. 26-Nov.16</b>	ISU students in CT's classroom	Instructional Assistance/routine presence in lab classrooms T-W-R
<b>Sept. 26-Nov.16</b>	Additional activities	Consult with Cooperating Teacher regarding completion of TA work, tutoring in the U-Link, attending/assisting with extra- curricular events, etc.
<b>Check w/ CT</b>	Lesson Plan drafts due	Confirm the lesson plan draft due date with your CT. This will generally be a week or two before teaching begins. This date will vary by CT.
<b>Oct. 17 -Nov. 9</b>	TEACHING WINDOW	This represents the ideal; some departments may need to begin earlier or finish later.
<b>Nov. 14-15-16</b>	Final Conferences	Conduct final conference with summative evaluation this week.
<b>Nov. 16</b>	All work concluded	End date for the experience. Final conferences wrapped up, all paperwork (summative evaluation form/log sheet) signed off on.