

PD Sessions For TCH Students - Fall 2026

<u>Instructor</u>	<u>Title</u>	<u>Description</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
Amy Brokaw	<i>Instructional Resources & Collaboration</i>	Learn about the various resources available through the school library and way to collaborate on instruction.	9/8/2026	9:00 AM	230 (Library)
Caitlin Smith	<i>Social Science Session on Designing Engaging, Student-Centered Lesson Plans.</i>	This required session will outline expectations for History Education TCH students and introduce key concepts and vocabulary, including lesson planning, backward design, and assessment practices.	9/8/2026	9:00 AM	203
Paulina Dabrowska	<i>Backwards Design</i>	(Highly recommended for students teaching English) How do you get students from learning something new, to demonstrating what they've learned in three days!? You plan it backwards! This session will walk you through that process, providing you with a handout that you can use when it comes time to complete these steps in your 215 experience.	9/8/2026	10:00 AM	243
Kate O'Donnell	<i>Incorporating Movement in the Classroom</i>	High school students typically sit for an average of eight hours every day. This sedentary behavior can contribute to increased sleepiness, physical discomfort, lack of engagement, and higher risk of health problems. Learn how to incorporate movement into your classroom to combat fatigue, build relationships, and increase the energy and engagement levels in your students. From simple ideas to switch up routines to larger scale activities, this session will provide you with tools to confidently add movement to your lessons.	9/8/2026	11:00 AM	222
Jake Davis & Michael Shanley	<i>Preparing for Your First Interview</i>	This session will cover strategies for preparing for your first interview. An overview of the typical hiring process and common interview questions will be reviewed. Additionally, a "mock" interview will occur with a discussion and reflection from both a teacher and administrator perspective.	9/8/2026	11:00 AM	314
Laura Sellers & Hayley Sefton	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about balancing life with teaching and coaching and end with a Q and A session.	9/8/2026	1:00 PM	218
Katherine Smith & Kylie Cassulo	<i>Building a Mathematics Community</i>	Participants will explore strategies to help build a strong sense of community in their math classroom and department. This session offers practical tools to foster connection, collaboration, and belonging among students and colleagues. This session is intended for math majors, but other majors are welcome.	9/8/2026	1:00 PM	208
Andrea Markert & Ryan Bustle	<i>Is that Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	9/8/2026	2:00 PM	232
Casey Wilen	<i>From Geometric Constructions to Constructing Platonic Solids, exploring the relationship between geometry, drawing, and sculpture.</i>	Participants will use a compass and straight edge to create geometric constructions of regular figures (equilateral triangle, square, and pentagon). Geometric constructions will be used to create geometric nets of platonic solids. Nets will be folded into 3D forms/Sculptures.	9/9/2026	8:00 AM	112

Tisha Ortega	<i>Culturally Responsive Classroom Displays</i>	In this workshop, we will explore how to facilitate students making more connections to classroom displays (such as bulletin boards) by making them more interactive and more culturally responsive.	9/9/2026	9:00 AM	203
Rebekah Hoffman	<i>Starting Class Right!</i>	In this session, we will discuss effective ways to start class by exploring a variety of set inductions for different content areas.	9/9/2026	9:00 AM	246
Shannon Maney-Magnuson	<i>Invisible Habits of Effective Teachers</i>	In TCH 216, you will practice shaping instruction and planning for learners—the parts of teaching that happen in front of people. Effective teaching also relies on strategic work behind the scenes. In this session, we'll strategize ways of working. This session is for you if you have big questions about time management, teaching content that you've never studied, or how you can independently reflect to improve outcomes for students	9/9/2026	9:00 AM	240
Mark Jedele	<i>OAIMu Procedures - A Guide to Streamlining Science Lab Procedure Writing</i>	Science students are often overwhelmed by what should and should not be included in writing a scientific procedure. This PD session will focus on applying the OAIMu method of procedure writing to assist students in writing thorough, yet concise, scientific lab procedures.	9/9/2026	10:00 AM	309
Steve Paxson & Dr. Maria Pessman	<i>Standards Based Grading Assessment and Learning Practices</i>	In this session we will be describing what standards based grading is and how it can be used to best develop a grade to communicate each student's level of proficiency within a standard.	9/9/2026	10:00 AM	243
Chris Pedersen & Brody Walworth	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the “Why” for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	9/9/2026	10:00 AM	318
Ben Webb	<i>SBG and Feedback</i>	During this session, participants will learn the basics of Standards-based grading, as well as best practices in providing student assessment feedback. They will also have an opportunity to practice strategies and ask specific questions about their own disciplines. Every pre-service teacher at Uhigh will need to plan and facilitate assessment; this session will be beneficial to all.	9/9/2026	12:00 PM	310
Morgan Schmidt & Dr. Aimee Pettit	<i>Social Science Session on Designing Engaging, Student-Centered Lesson Plans</i>	This session is required for Social Science pre-service teachers. This session will outline expectations for History Education TCH students and introduce key concepts and vocabulary, including lesson planning, backward design, and assessment practices.	9/9/2026	1:00 PM	302
Kayla Schahrer	<i>Using the 5E Model in a Science Classroom (Science Majors only)</i>	In this session, students will be shown an effective way to make lessons plans within the science classroom, utilizing the 5E method. In this PD sessions students will be shown many 5E lessons plans being used in UHigh classrooms currently, and be given time to brainstorm how to use this method during their 3 day's teaching during their TCH 216 experience, as well as learning how to incorporate the standards.	9/9/2026	1:00 PM	213
Heather Sandy	<i>Fake It Til You Make It. Exuding Confidence</i>	Never taught before? Novice Teacher? Nervous? Worried? Maybe even a little scared? This session will discuss classroom preparedness, management, and how to make connections with your students.	9/9/2026	2:00 PM	219
Abby Cash	<i>Backwards Design Lesson and Summative Planning</i>	How do you get students from learning something new, to demonstrating what they've learned in three days!? You plan it backwards! This session will walk you through that process, providing you with a handout you can use when it comes time to create your summative and lesson plans during your 216 experience!	9/9/2026	2:00 PM	232

Emily Telford & Maggy Proctor	<i>CER Writing in Science (Science Majors Only)</i>	Explore how to use the Claim Evidence Reasoning (CER) framework to help students construct scientific explanations. This session will focus on modeling CER, guiding students in connecting evidence to claims, and designing classroom activities that build critical thinking and scientific literacy.	9/9/2026	2:00 PM	211
Dr. Vickie Graziano & Natalie Montoney	<i>The best Q & A session ever – because you bring the questions!</i>	Come with any questions you have about teaching or being a teacher. Dr. Graziano and Mrs. Montoney have combined experience in rural and suburban schools, plus coaching and extra-curriculars. Let's talk teaching!	9/10/2026	8:00 AM	310
Cory Culbertson & Marlene Urbina	<i>Writing Great 5E Lesson Plans for Science and Engineering</i>	This session will walk you through creating a quality lesson plan based on the 5E model. Science and engineering lessons can be very effective when built on the this model, but the five Es can be easy to misunderstand. In one hour, you will learn lots of ways to building the parts of a lesson and see how they can fit together to make a great lesson from start to finish. Bring your own lesson topics to collaborate on.	9/10/2026	9:00 AM	108
Jeff Wollenweber	<i>Getting Your Endorsement in Driver's Education</i>	How to get endorsed in driver's education which will increase your chances of getting a job.	9/10/2026	10:00 AM	218
Courtney O'Connor, Chris Headrick, Carrie Hoffman, Dr. Trisha Mann	<i>Behind the Scenes of Student Support</i>	In this session, we will be sharing the "behind the scenes" roles and responsibilities we have in supporting our students. We will also lead a group discussion in the importance of a collaborative relationship between teachers and student support staff.	9/10/2026	10:00 AM	243
Meg Flanagan	<i>Backwards Planning</i>	(Highly recommended for students teaching English) How do you get students from learning something new, to demonstrating what they've learned in only three days!? You plan it backwards! This session will walk you through that process, providing you with a handout you can use when it comes time to do these steps in your 216 experience!	9/10/2026	12:00 PM	240
Mike Shanley & Derek DeBarr	<i>Social Science Session on Designing Engaging, Student-Centered Lesson Plans.</i>	This session is required for Social Science pre-service teachers. This session will outline expectations for History Education TCH students and introduce key concepts and vocabulary, including lesson planning, backward design, and assessment practices.	9/10/2026	12:00 PM	203
Garrett Roth	<i>Backwards Design</i>	(Highly recommended for students teaching English) How do you get students from learning something new, to demonstrating what they've learned in three days!? You plan it backwards! This session will walk you through that process, providing you with a handout that you can use when it comes time to complete these steps in your 215 experience.	9/10/2026	12:00 PM	306
Lauren Denofrio-Corrales	<i>Artificial Intelligence (AI) as a Tool to Create Student Centered Inquiry Activities</i>	In this session, participants will leverage their own teacher expertise, ideas and experiences to utilize an Artificial Intelligence (AI) large-language model (LLM), ChatGPT (free version), to refine existing or create new student-centered inquiry activities, and write intentional AI prompts to accelerate the process of developing new curricular materials and templates.	9/10/2026	1:00 PM	315
Andrew McDowell & Charlie Shempf	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	9/10/2026	2:00 PM	241

Angelica Delatorre-Im	<i>Empowering Students with Culturally Responsive Teaching</i>	This session is designed for future educators to explore how culture shapes learning and teaching. In this session, you will define what culturally responsive teaching is, recognize the powerful benefits it has in stimulating student learning, and walk away with five practical strategies you can implement in your own future classroom to create more inclusive and empowering learning environment.	2/10/2026	2:00 PM	219
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