

PD Sessions For TCH Students - Spring 2026

<u>Instructor</u>	<u>Title</u>	<u>Description</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
Kate Smith & Kylie Cassulo	<i>Building a Mathematics Community</i>	Participants will explore strategies to help build a strong sense of community in their math classroom and department. This session offers practical tools to foster connection, collaboration, and belonging among students and colleagues. This session is intended for math majors, but other majors are welcome.	2/3/2026	9:00 AM	216
Amy Brokaw	<i>Instructional Resources & Collaboration</i>	Learn about the various resources available through the school library and way to collaborate on instruction.	2/3/2026	9:00 AM	230 (Library)
Tisha Ortega	<i>Communicating in another language</i>	In this session, we will discuss the World Language Standards, the three main modes of communication(interpretative, presentational, and interpersonal), and how these modes can connect to culture. This session is ONLY for World Languages/ESL/Bilingual education majors/minors!	2/3/2026	9:00 AM	203
Paulina Dabrowska	<i>Backwards Design</i>	(Highly recommended for students teaching English) How do you get students from learning something new, to demonstrating what they've learned in three days!? You plan it backwards! This session will walk you through that process, providing you with a handout that you can use when it comes time to complete these steps in your 215 experience.	2/3/2026	9:00 AM	243
Mark Jedele & Lauren Denofrio-Corralles	<i>Artificial Intelligence (AI) as a Tool to Create Student Centered Inquiry Activities</i>	In this session, participants will leverage their own teacher expertise, ideas and experiences to utilize an Artificial Intelligence (AI) large-language model (LLM), ChatGPT (free version), to refine existing or create new student-centered inquiry activities, and write intentional AI prompts to accelerate the process of developing new curricular materials and templates.	2/3/2026	9:00 AM	315
Courtney O'Connor, Chris Headrick, Carrie Hoffman, Dr. Trisha Mann	<i>Behind the Scenes of Student Support</i>	In this session, we will be sharing the "behind the scenes" roles and responsibilities we have in supporting our students. We will also lead a group discussion in the importance of a collaborative relationship between teachers and student support staff.	2/3/2026	10:00 AM	241
Shannon Maney-Magnuson	<i>Invisible Habits of Effective Teachers</i>	In your content and pedagogy classes, you focus primarily on what and how to teach. Something that we don't often get to talk about is how teachers get it all done. In this interactive session, we will identify strategies that effective teachers use behind the scenes to ready themselves for the everyday, dynamic work of teaching. This session is for you if you have big questions about time management, teaching content that you've never studied, or how you can independently reflect to improve outcomes for students.	2/3/2026	1:00 PM	201
Abby Cash	<i>Backwards Design</i>	How do you get students from learning something new, to demonstrating what they've learned in three days!? You plan it backwards! This session will walk you through that process, providing you with a handout you can use when it comes time to create your summative during your 216 experience!	2/3/2026	1:00 PM	232
Laura Sellers & Hayley Sefton	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about balancing life with teaching and coaching and end with a Q and A session.	2/3/2026	1:00 PM	246
Steve Paxson & Dr. Maria Pessman	<i>A practical approach to Standards Based Grading Implementation</i>	In this session I will be talking about what Standards Based Grading is and why many feel it is one of the best changes to happen in education in terms of student achievement, assessment, and grade reporting.	2/3/2026	2:00 PM	241

Morgan Schmidt & Derek DeBarr	<i>Social Science Session on Designing Engaging, Student-Centered Lesson Plans</i>	This required session will outline expectations for History Education TCH students and introduce key concepts and vocabulary, including lesson planning, backward design, and assessment practices.	2/3/2026	2:00 PM	302
Casey Wilen	<i>From Geometric Constructions to Constructing Platonic Solids, exploring the relationship between geometry, drawing, and sculpture.</i>	Participants will use a compass and straight edge to create geometric constructions of regular figures (equilateral triangle, square, and pentagon). Geometric constructions will be used to create geometric nets of platonic solids. Nets will be folded into 3D forms/Sculptures.	2/4/2026	8:00 AM	112
Dr. Vickie Graziano & Natalie Montoney	<i>The best Q & A session ever – because you bring the questions!</i>	Come with any questions you have about teaching or being a teacher. Dr. Graziano and Mrs. Montoney have combined experience in rural and suburban schools, plus coaching and extra-curriculars. Let's talk teaching!	2/4/2026	8:00 AM	232
David Harnish & Caitlin Smith	<i>Social Science Instructional Strategies for Engagement.</i>	Participants will learn a variety of instructional methods for the social science classroom that will help students to both learn complex, challenging content and find it interesting. We will model a couple of these strategies and give you access to many more, setting you up to have numerous options to try out in your three days of teaching.	2/4/2026	9:00 AM	203
Andrew McDowell, Chris Pedersen & Brody Walworth	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	2/4/2026	11:00 AM	240
Meg Flanagan	<i>Backwards Planning</i>	(Highly recommended for students teaching English) How do you get students from learning something new, to demonstrating what they've learned in only three days!? You plan it backwards! This session will walk you through that process, providing you with a handout you can use when it comes time to do these steps in your 216 experience!	2/4/2026	11:00 AM	244
Mike Shanley	<i>Social Science Session on Designing Engaging, Student-Centered Lesson Plans.</i>	This required session will outline expectations for History Education TCH students and introduce key concepts and vocabulary, including lesson planning, backward design, and assessment practices.	2/4/2026	12:00 PM	307
Kayla Schahrer	<i>Using the 5E Model in a Science Classroom (Science Majors only)</i>	In this session, students will be shown an effective way to make lessons plans within the science classroom, utilizing the 5E method. In this PD sessions students will be shown many 5E lessons plans being used in UHigh classrooms currently, and be given time to brainstorm how to use this method during their 3 day's teaching during their TCH 216 experience, as well as learning how to incorporate the standards.	2/4/2026	12:00 PM	213
Heather Sandy	<i>Fake It Til You Make It. Exuding Confidence</i>	Never taught before? Novice Teacher? Nervous? Worried? Maybe even a little scared? This session will discuss classroom preparedness, management, and how to make connections with your students.	2/4/2026	2:00 PM	219

Caitlin Smith	<i>Social Science Session on Designing Engaging, Student-Centered Lesson Plans.</i>	This required session will outline expectations for History Education TCH students and introduce key concepts and vocabulary, including lesson planning, backward design, and assessment practices.	2/5/2026	9:00 AM	203
Jeff Wollenweber	<i>Do You Really Want to Coach?</i>	This session will cover coaching and teaching in a high school setting.	2/5/2026	11:00 AM	218
Angelica Delatorre-Im & Dr. Lin Lin	<i>Using Artificial Intelligence to Break Barriers in Teaching Language</i>	This presentation shows pre-service teachers how to use artificial intelligence (AI) to support diverse learners in language classrooms. Participants will learn practical strategies to develop students' interpersonal, interpretive, and presentational skills while maintaining inclusive, low-stress, and equitable learning environments. Using classroom examples, the session demonstrates AI platforms that create adaptive practice, provide immediate feedback on communication, and allow students to work at their own pace. It also addresses ethical concerns and ways to keep instruction culturally meaningful. Pre-service teachers will leave with actionable strategies to incorporate AI into lesson planning, observation, and teaching.	2/5/2026	11:00 AM	222
Kate O'Donnell	<i>Incorporating Movement in the Classroom</i>	High school students typically sit for an average of eight hours every day. This sedentary behavior can contribute to increased sleepiness, physical discomfort, lack of engagement, and higher risk of health problems. Learn how to incorporate movement into your classroom to combat fatigue, build relationships, and increase the energy and engagement levels in your students. From simple ideas to switch up routines to larger scale activities, this session will provide you with tools to confidently add movement to your lessons.	2/5/2026	11:00 AM	219
Emily Telford & Maggy Proctor	<i>CER Writing in Science (Science Majors Only)</i>	Explore how to use the Claim Evidence Reasoning (CER) framework to help students construct scientific explanations. This session will focus on modeling CER, guiding students in connecting evidence to claims, and designing classroom activities that build critical thinking and scientific literacy.	2/5/2026	12:00 PM	211
Jake Davis & Michael Shanley	<i>Preparing for Your First Interview</i>	This session will cover strategies for preparing for your first interview. An overview of the typical hiring process and common interview questions will be reviewed. Additionally, a "mock" interview will occur with a discussion and reflection from both a teacher and administrator perspective.	2/5/2026	2:00 PM	307
Andrea Markert & Brian Rohman	<i>Is that Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	2/5/2026	2:00 PM	241